PART II EARTH SCIENCES
COURSE GUIDE 2017-18

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1. Introduction to the Course

Welcome to Part II Earth Sciences!

The course in Part II differs from 1A and 1B in a few important ways:

1. Now you understand the fundamentals of Earth Sciences, Part II will take you towards the boundaries of the subject, and the areas of active research and controversies. As such, you will now be getting to grips with some of the primary scientific literature, and encountering subject areas where we do not yet know the definite answer. This is exciting and interesting, but will involve you making some changes to the way you work. We will talk about this in the Skills Course at the start of Michaelmas term.

2. You will have lots of contact time with your lecturers, who will be present in all of your practicals, and who will give you supervisions. It is important to take advantage of this time, and use the practicals to talk to us about the lecture you just saw, or other parts of the course, or how they relate to other things you know about. Talk to us about anything you like, not just the practical you are doing. Don’t be shy – we like nothing more than talking about our subjects, and there is no such thing as a stupid question.

3. You now have a wide choice of subjects to study, and will do three courses from the five on offer. Regardless of which three you choose, try and keep your thinking broad, and pay attention to the connections between the different courses. Earth Sciences is a truly interconnected subject, and the division into separate courses is merely for administrative reasons. We all study the same planet, so pay attention to the multiple cross-overs that exist between the courses.

Above all, enjoy yourselves, you will be finding out about some great science!

Alex Copley (Part II course co-ordinator)
acc41@cam.ac.uk
2. Course Format and General Information

Part II - Course Synopses - 2017-18

Michaelmas Term: 2 courses available, each 24 lectures + 16 practicals + 4 seminars

Lent Term: 3 courses available, each 24 lectures + 16 practicals + 4 seminars

Easter Term: Revision sessions, 4 hrs per course

You are required to take three courses. Two courses will be taught in Michaelmas term (Geophysics and Tectonics, Ancient Life and Environments), and three in Lent term (Petrology, Earth’s Climate System, and Mineralogy). You may take any combination of courses, regardless of the term in which they are taught. Each course is associated with four seminars, which will be examined in a separate paper.

Each course has four seminars associated with it. These seminars give an insight into the cutting-edge research being undertaken in the subject areas you have been learning about in the main courses. There is an exam paper, taken by all students, that examines the content of the seminars associated with the courses the student has taken.

You are also encouraged to attend some the wide range of research seminars given in the Department (see http://talks.cam.ac.uk/show/index/15125).

Part II Physical Sciences half subject Earth Sciences Part II are examined in two courses, the seminar paper, and a dissertation. The dissertation should be a critical review of a topic either suggested by the candidate subject to approval by the head of teaching or chosen from a pre-approved list. The candidates are also examined in a IB subject.

Important dates and information

An introduction to Part II will be given by Alex Copley on the first Thursday of term at the start of the Skills Course.

The Skills Course comprises a series of lectures and practicals that will upgrade some of the core skills that you need to do Part II Earth Sciences successfully. The timetable is available on the website.

The Part II lunch with academic staff will be at 1.00 pm on the first Friday of term in the Common Room.

Thin Sections
Seven thin sections per mapping pair (10 from a group of three) of key rocks associated with your project can be made through the Department. These sections are expensive to make, so please only choose rocks that are likely to be instructive in thin section and ask for advice. Please give your rocks to reception and complete the thin section form with details of your requirements as soon as possible after you return from the field and by Tuesday 10 October at the very latest. Order normal size and thickness, covered or uncovered sections (not
impregnated or polished) unless you have a special reason otherwise. The thin sections and accompanying hand specimens should then be catalogued after the examinations and handed in at Reception.

Field Trips
There is a one-week field trip to Greece in early December, which may be split into two groups to accommodate numbers in the hotels. Please ensure you have an EHIC form to cover medical emergencies while in Europe (https://www.ukehic.com/). If you will need a visa you should start the application procedure as soon as possible. There is also a weekend trip to Norfolk and Suffolk for those who chose to study C2, Ancient Life and Environments.

All Part II students wishing to continue to Part III must attend the Part III Project Safety Seminar with Lucy Matthews on Friday 2 March, 12.30-1.15pm.
3. Part II Options, Lecture Lists and Timetables

The Options lists and lecture lists for Part II Earth Sciences, plus timetables, can be found on the website at https://www.esc.cam.ac.uk/teaching/earth-sciences-course/part-ii. In addition, you can access the main university timetable at https://2017-18.timetable.cam.ac.uk/.

Reading lists will be available on Moodle, and lecture notes and other course documentation will be added Moodle throughout the year. The hosting site is at https://www.vle.cam.ac.uk/. Please speak to Helen Dingwall or Mitha Madhu if you require access although everyone should have access to the course pages from the beginning of Michaelmas Term.
4. Part II Project

The mapping project (6,000 words) should be submitted by 4.00 pm on Wednesday 17 January 2018. 5% of the maximum mark available for the report will be subtracted for each day or part of a day that submission is delayed (unless there are exceptional circumstances which have been notified in advance, resulting in permission to submit late being granted by the Department).

Please ensure that you print out your work by Friday 12 January. Note: You must back your work up daily to disc or memory stick!

Further detailed information about the project can be found in the Part II Project Guide 2017-18, available on the course website, and more information will be given in the Skills Course.
5. Reading a Scientific Paper

Structure of a scientific paper
- Title, authors, affiliations
- Journal, volume, page numbers
- Abstract
- Introduction
- Techniques
- Observations
- Interpretation
- Discussion
- Summary or Conclusions
- Acknowledgements
- References
- Figures and captions

Why read this paper?
How you tackle a paper depends largely on your reasons for reading it. Some possible reasons are:
- as background reading for a mapping or research project.
- for abstracting specific data or results for a project.
- as part of a series of related papers to distil into a report or essay.
- for further reading around lectures.

Reading strategies
Adopt a strategy consistent with your reasons for reading the paper. The strategies are ranked in order of speed, and you can start with a rapid strategy and move down the list to a more time-consuming one if the paper warrants it.
- read the abstract only
- skimming: as above plus a glance at the figures and any concluding summary.
- scanning: as above plus reading the first lines of each section or paragraph, together with appropriate figure captions.
- reading: essentially word-by-word.

Summarizing strategies
Choose a strategy for summarizing the essentials of the paper, which is appropriate to your purpose:
- summary notes on a record card or database.
- highlighting or underlining on a photocopy of the paper.
- diagrammatic notes.
- full notes.

Moving on
- The reference list provides a guide to relevant past papers.
- A citation index (e.g. Web of Knowledge, Scopus) lists later papers that cite the one you’ve read.
6. Examinations

**EARTH SCIENCES PART II EXAM STRUCTURE**

<table>
<thead>
<tr>
<th>exam component</th>
<th>duration (hours)</th>
<th>marks %</th>
<th>notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seminar paper</td>
<td>3</td>
<td>9</td>
<td>Answer 1 question from each of 3 sections (1 section per course, each with 2 questions)</td>
</tr>
<tr>
<td>Theory paper 1</td>
<td>3</td>
<td>21</td>
<td></td>
</tr>
<tr>
<td>Theory paper 2</td>
<td>3</td>
<td>21</td>
<td></td>
</tr>
<tr>
<td>Theory paper 1</td>
<td>3</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Theory paper 2</td>
<td>3</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Theory paper 3</td>
<td>3</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Practical paper 1*</td>
<td>3</td>
<td>25</td>
<td>6,000 words</td>
</tr>
<tr>
<td>Practical paper 2*</td>
<td>3</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Practical paper 3*</td>
<td>3</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Mapping project report</td>
<td>-</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Viva</td>
<td>0.5</td>
<td>25</td>
<td>No formal mark %. Used mainly to assess project mark and borderline marks overall</td>
</tr>
<tr>
<td>TOTAL</td>
<td>18.5</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>

*Examiners can, with due notice, substitute assessed practicals for practical exams in any one course.

Practical marks count 36.4% of the marks for each course (excluding seminars).

All candidates must submit records of field work and practical classwork, to be submitted by the last day of the practical examination.

**“HALF” SUBJECT EARTH SCIENCES PART II EXAM STRUCTURE**

<table>
<thead>
<tr>
<th>exam component</th>
<th>duration (hours)</th>
<th>marks %</th>
<th>notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seminar paper</td>
<td>2</td>
<td>6</td>
<td>Answer 1 question from each of 2 sections (1 section per course, each with 2 questions)</td>
</tr>
<tr>
<td>Theory paper 1</td>
<td>2</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>Theory paper 2</td>
<td>2</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>Theory paper 1</td>
<td>3</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Theory paper 2</td>
<td>3</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Mapping project report</td>
<td>-</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Viva</td>
<td>0.5</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>12.5</td>
<td>50</td>
<td></td>
</tr>
</tbody>
</table>

*Examiners can, with due notice, substitute assessed practicals for practical exams in any one course.

Practical marks count 36.4% of the marks for each course (excluding seminars).
All candidates must submit records of field work and practical classwork, to be submitted by the last day of the practical examination.

**Physical Sciences**

The papers set for the Half Subjects shall either be those set for the Part II subject of the same name, or contain a subset of questions from those papers. The maximum marks allocated to each component shall be as follows: Half Subject 60% (rounded up from the 50% marks as stated above), Part IB Subject 25%, Dissertation 15%.

**Form and Conduct Notice**

Each candidate will choose three courses from a choice of five. These will be examined as follows:

(a) Two written papers of three hours each which will examine the courses given in the Michaelmas and Lent Terms. Each paper will contain one section on each of the courses. Candidates will be required to answer three questions, including not more than one question from any one section.

(b) One written paper of three hours, which will examine material taught in the seminars associated with each course. The paper will contain one section on each course; each section will contain two questions. Candidates will be required to answer three questions, including not more than one question from any one section.

(c) In association with each of the courses, either a practical examination of three hours will be set, in which candidates are to attempt all the questions set, or candidates will be required to undertake continuously assessed practical work in place of a practical examination. Candidates will be required to take three practical examinations/assessed practical assignments.

Candidates will also be required to submit the following:

(i) A project report of not more than 6,000 words (excluding footnotes), to be submitted not later than the second day of Full Lent Term.

(ii) Records of field work and practical classwork, to be submitted on the last day of the practical examination.

**General information**

The examination requirements and any practical work associated with each paper shall be announced by the Head of the Department of Earth Sciences not later than the beginning of the Michaelmas Term. The Examiners shall be provided by the Head of the Department of Earth Sciences with assessments of any assessed practicals; in assigning marks for the examination the Examiners shall take account of these assessments.
The report of a research project shall be on a subject which may be either proposed by the candidate and approved by the Head of the Department of Earth Sciences, or chosen by the candidate from a list of approved subjects announced by the Head of the Department by the beginning of the Lent Term in the academic year immediately preceding the examination. Each candidate shall either obtain the approval of the Head of the Department for the subject proposed or notify the Head of the Department of the subject chosen from the list not later than the division of the Lent Term immediately preceding the examination. The report shall be submitted to the Examiners not later than the first day (Tuesday) of Full Lent Term.

The records of classwork and fieldwork shall be submitted to the Examiners through the Head of the Department of Earth Sciences not later than the last day of the written examinations and shall bear the signatures of the teachers under whose direction the work was performed. The types of classwork and fieldwork shall be announced by the Head of the Department not later than the beginning of the Michaelmas Term.

Copies of the past examination papers are in the Library, on the Department website and Moodle, and also available from the Class Assistants. However, because the course structure changed in summer 2015, lecturers will need to advise you as to how relevant past papers are. Questions in the examinations may involve some general knowledge from previous years' teaching. The marking criteria are given in Section 7.

**Notice about materials which may be taken into practical examinations:**

Candidates are reminded that no written or printed materials may be taken into the examinations. For appropriate practical examinations mineralogical and palaeontological reference material will be made available, i.e Deer, Howie & Zussman and Palaeontological Monographs. Candidates are allowed to take in their own copy of DHZ to the practical examination in Petrology.

Candidates are advised to bring writing and drawing instruments, lens, calculator (See also below), as appropriate.
7. Marking Criteria for Answers in Earth Sciences Written Papers

<table>
<thead>
<tr>
<th>%</th>
<th>Class</th>
<th>Criteria</th>
</tr>
</thead>
</table>
| 90-100 | 1     | Brilliant answer.  
Exceptional understanding of subject and relevant literature.  
Outstanding critical analysis, full of insight  
Excellently organized, expressed and illustrated. |
| 80-89  |       | Excellent understanding of subject.  
Answer goes well beyond lectures.  
Effective critical analysis and grasp of relevant literature  
Well organized, expressed and illustrated. |
| 70-79  |       | Very good understanding of course material.  
Sound evidence of outside reading.  
Some critical analysis.  
Well organized, expressed and illustrated. |
| 60-69  | 2.1   | Sound to good understanding of course material.  
Limited use of extra-course material.  
May contain minor factual errors or omissions.  
Well organized, coherent and adequately illustrated. |
| 50-59  | 2.2   | Based entirely on course material.  
Lacks some detail in content.  
Contains significant factual errors or omissions.  
Some deficiencies in organization, style or illustration. |
| 40-49  | 3     | Based imperfectly on course material.  
Contains numerous factual errors or omissions  
Answer has merit but lacks a sound structure.  
Concepts poorly expressed and illustrated. |
| 30-39  | Fail  | Inadequate content, some maybe irrelevant.  
Poorly organized, expressed and illustrated. |
| 20-29  |       | An attempt at the question, but lacking most relevant content. |
| 10-19  |       | An answer with only isolated glimpses of relevant content. |
| 0-9    |       | A nearly worthless or irrelevant answer. |

*Expectations of appropriate ‘critical analysis’ and ‘relevant literature’ will vary from year to year of the Tripos*
8. NST Approved Calculators

For Natural Sciences Tripos examinations Parts IA, IB, II and III (where a calculator is allowed), you will be permitted to use only the standard University calculator CASIO fx 115 (any version), CASIO fx 570 (any version) or CASIO fx 991 (any version). Each such calculator must be marked in the approved fashion.

Standard University calculators, marked in the approved fashion, will be on sale at the beginning of Full Michaelmas Term 2017 at £20 for the fx991ES plus from the Department of Chemistry, Part IA Laboratory preparation room or from the Main Stores in the Bragg Building at the Cavendish for £19.50. You are strongly advised to purchase a calculator at the beginning of term.

Students already possessing a CASIO fx 115 (any version) or CASIO fx 570 (any version) or Casio fx991 (any version) will be able to have it marked appropriately, at no cost in the Department of Chemistry, Part IA Laboratory. Calculators meeting these criteria can be marked in term time from Thursday 5 October right up to the beginning of the exam period, not just in the Michaelmas term.
9. Department Computing Facilities

The Computing Code of Conduct covers the use of computing equipment by staff and other authorized persons in the Department of Earth Sciences. Please familiarize yourself with the document which can be found here: [https://info.esc.cam.ac.uk/helpdesk/?page_id=439](https://info.esc.cam.ac.uk/helpdesk/?page_id=439).

Details of the computing facilities available for student use are as follows:

<table>
<thead>
<tr>
<th></th>
<th>Library</th>
<th>Galson Sciences Lab (N312)</th>
<th>Printer Room (S212)</th>
<th>Part 1B Lab (S213)</th>
<th>Part II Lab (S322)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HARDWARE</strong></td>
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<tr>
<td>Windows/Linux PCs</td>
<td>X</td>
<td></td>
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<tr>
<td>Linux PCs, Macs</td>
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<tr>
<td>Windows Only PCs</td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
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<tr>
<td>Colour Printer (up to A3)</td>
<td>X</td>
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<td>X</td>
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<tr>
<td>Colour Plotter (up to A0 poster size)</td>
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<td>X</td>
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<tr>
<td>Black and White Printer (up to A4)</td>
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<td>X</td>
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<tr>
<td>Scanner</td>
<td>X (Copier plus two scanner 9600x4800)</td>
<td>X (Scanner 9600x4800)</td>
<td></td>
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<td>X (Copier)</td>
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<tr>
<td><strong>SOFTWARE</strong></td>
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<tr>
<td>MS Office</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Arc GIS</td>
<td>X</td>
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<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Origin</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Matlab</td>
<td>X</td>
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<td>X</td>
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<td>X</td>
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<tr>
<td>Mathematica</td>
<td>X</td>
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<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Igor</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Inkscape(drawing), GIMP(image manipulation, Scribus poster making)</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Libre Office, Open Office</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Standard Linux Applications (including GMT and R)</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
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</tbody>
</table>
10. Feedback Processes

- Your most productive route for criticisms of the course is through the current lecturer or demonstrators. This particularly applies to day-to-day hitches, which can then be rectified immediately.

- You will have the individual opportunity to comment on the courses through the on-line questionnaires after each course component. Please use this opportunity. Your responses do significantly affect our planning of the following years’ course.

- The Teaching Liaison Committee has a representative from each of the courses taught in Earth Sciences, and meets about once a term. These meetings concentrate on broader problems of the structure, content and operation of courses.

- If none of these routes seems satisfactory, please feel free to contact the Earth Sciences Part II Course Coordinator, Alex Copley (Bullard Labs, 48937, acc41@cam.ac.uk), the Teaching Support Manager, Helen Dingwall (Room N14, 68330, hpd20@cam.ac.uk) or the Director of Teaching, Richard Harrison (Room M25, 33380, rjh40@esc.cam.ac.uk).
11. Earth Sciences and Disability

Having done IA and 1B Earth Sciences, you will know that we aim to make our courses accessible to all students as far as possible. You should have received help or advice about any disability that might have a substantial and long-term adverse effect on your ability to follow the course or take the examinations; for instance, dyslexia or colour blindness.

If there is any new information about any relevant disability that we should know, please inform your Tutor, your College Director of Studies or Supervisor in Earth Sciences and the Teaching Administrator, Helen Dingwall hpd20@cam.ac.uk soon as possible. They will discuss with the course organisers the appropriate ways in which you can be helped to get the most out of this year’s teaching.
12. Careers following a Degree in Earth Sciences

There are a wide range of careers open to Earth Scientists, and a shortage of well-qualified applicants. As a Cambridge graduate you would be highly sought after, because you have a better basic science and maths training than geologists from most universities, and because the Cambridge Earth Sciences Department is known to be one of the best in the world.

There is a misconception that almost all careers in Earth Sciences are in the petroleum industry. In fact, less than half of geologists work in this field. The full range of job areas includes:

- **Petroleum exploration & production**: finding and developing new oil & gas fields.
- **Carbon Capture and Storage**: finding, developing, and monitoring suitable sites.
- **Energy and mineral extraction**: exploring for coal, metallic and industrial minerals.
- **Hydrogeology**: finding and maintaining subsurface water supply.
- **Geotechnics**: detailing rock & soil strength for engineering projects.
- **Environmental geology & geochemistry**: natural and industrial risk assessment, nuclear waste disposal.
- **School teaching**: teaching science in schools.
- **University research & teaching**: degree-level teaching and research.
- **Museums and libraries**: managing collections of geological material.
- **Publishing**: commissioning and editing geological books and journals.
- **Science in society**: science research and policy in public sector institutes.
- **Finance and consulting**: assessing natural resource investment for banks etc.

Earth Scientists are very well qualified for careers outside geology. Earth Sciences graduates have particularly good problem-solving abilities and a wide range of transferable skills. These qualities are valued by most employers. Earth Scientists are therefore highly competitive in the job market, even where specific geological skills are not required.

Salaries for Earth Scientists vary widely between professions. The salaries for UK jobs advertised for ‘geologist’ average £45,000. The petroleum and mining industries pay higher-than-average salaries, with US pay being the benchmark: starting salaries of £60,000 and pay after 10 years of £90,000. Salaries in the finance sector are even higher than in the petroleum sector.

The Sedgwick Club hold career-oriented talks to which you will be very welcome. There will be a careers evening on **Tuesday 21 November, 5.00-7.00pm** in the common room, with the first half hour for first years only. Please come along.

(This is a shortened and more subject-specific version of the University statement at http://www.admin.cam.ac.uk/univ/plagiarism/students/statement.html)

Definition and scope

Plagiarism is defined as submitting as one's own work, irrespective of intent to deceive, that which derives in part or in its entirety from the work of others without due acknowledgement.

Plagiarism is the unacknowledged use of the work of others as if this were your own original work. It is always wrong and a breach of academic integrity, whether in supervision exercises, project reports, exam answers or published papers. The University regards plagiarism as a serious offence. The penalties for plagiarism may be severe and may lead to failure to obtain your degree. The University reserves the right to check any submitted work for plagiarism, and can do so with increasingly sophisticated software.

The golden rule is that there should be no doubt as to which parts of your work are your own original work and which are the rightful intellectual property of someone else.

Plagiarism may be due to copying (using another person's language or ideas as if they are your own) or collusion (where collaboration is concealed to gain unfair advantage).

Methods and media

Methods of plagiarism include:
- Quoting directly another person's language, data or illustrations without clear indication that the authorship is not your own and without due acknowledgement of the source.
- Paraphrasing the critical work of others without due acknowledgement. Changing words or their order does not avoid plagiarism, if you are using someone else's original ideas without acknowledgement.
- Using ideas taken from someone else without reference to the originator.
- Cutting and pasting from the Internet to make a pastiche of online sources.
- Colluding with another person, including another candidate (other than as explicitly permitted for joint project work).
- Submitting as your own work research that has been contributed by others to a joint project.
- Submitting work that has been done in whole or in part by someone else on your behalf (such as commissioning work from a professional agency);
- Submitting work that you have already submitted for a qualification at another institution or for a publication without declaring it and clearly indicating the extent of overlap.
- Deliberately reproducing someone else's work in a written examination.

Plagiarism can occur with respect to all types of sources and in all media:
- not just text, but also figures, photographs, computer code etc,
- not just material published in books and journals, but also downloaded from websites or drawn from other media,
- not just published material but also unpublished works, including lecture handouts and the work of other students.
Avoiding plagiarism

The conventions for avoiding plagiarism in the Earth Sciences are as follows:

- When presenting the views and work of others, cite the source in ways such as ‘…as shown by Jones (1938).’
- If quoting a secondary source, to which you have not gained access, make this clear in ways such as ‘…Hailstone (1802) as discussed by Marr (1916, p. 176).’
- If quoting text verbatim, use quotation marks or indented text and a citation; e.g. “Many of the great movements above described, appear to have been produced by an action both violent and of short duration.” (Sedgwick 1836).
- If using an exact or redrawn copy of a figure from another work, cite the work in the figure caption; e.g. ‘redrawn from Hughes (1866).’
- If incorporating data into a figure from another source, cite the source in the figure caption; e.g. ‘orientation data taken from Whittington (1938).’
- Collaboration with staff or other students during project research may arise during, for instance, Part II or Part III projects. If there is likely to be any doubt as to who contributed which parts of submitted work, make this clear in the text wherever necessary; e.g. ‘Prof. I.N. McCave supplied the comparative data on contourites in table 3.’
- Wherever a source is cited, the full bibliographic reference – including title, journal, volume and page numbers – must be given at the end of the report or essay, except in an essay done in exam conditions. Candidates are not required to make full citations in written examinations but should reference where appropriate.

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